

# Business Web Page Design

<b>Levels:</b>	<b>Grades 10-12</b>
<b>Units of Credit:</b>	<b>0.50</b>
<b>CIP Code:</b>	<b>52.0254</b>
<b>Core Code:</b>	<b>32-02-00-00-280</b>
<b>Prerequisite:</b>	<b>Computer Technology</b>
<b>Skill Test:</b>	<b># 254</b>

## COURSE DESCRIPTION

This semester course provides students with a major emphasis on the principles and design of a website as well as advanced Internet skills. HTML, Web publishing and graphic editing software will be used to design, create, format, and edit web pages.

## CORE STANDARDS, OBJECTIVES, AND INDICATORS

### STANDARD 1

**The student will demonstrate a basic knowledge of the Internet and the tools used to access information. (Suggested time proportion: 10%)**

- Objective 1:** Review basic Internet concepts, including the World Wide Web (WWW), browsers, FTP, URL, and domains.
  - Objective 2:** Acquire Internet vocabulary, including the basic Internet terms found in the vocabulary list on the USOE website under "Teacher Helps."
  - Objective 3:** Explore the appropriate use and netiquette of social media, as well as the impact of Facebook, Twitter, blogs, etc.
  - Objective 4:** Review different types and purposes of websites on the Internet; explain the differences between information, commercial, education, personal, and portal websites.
  - Objective 5:** Investigate web design resources on the Internet, including shareware and freeware software, hexadecimal charts, tutorials, free graphic sites, commercial trial basis software, etc.
  - Objective 6:** Understand safety, ethical, and copyright issues related to Internet use.
    - a. Adhere to an Acceptable Use Policy.
    - b. Demonstrate the ability to comply with copyright law on assignments and projects.
- (Integrated – use throughout course)

### STANDARD 2

**The student will use HTML to create Web pages. (Suggested time proportion: 35%)**

- Objective 1:** Use a variety of html tags to create a web page.
  - a. Create paragraphs, line breaks, horizontal rules, ordered and unordered lists, forms, and tables.
  - b. Use headings and font attributes.
  - c. Create hyperlinks and e-mail links.

- d. Insert images and include attributes such as alt, vspace and hspace, size, align, etc.
- e. Use colors to change backgrounds, texts, and links.
- f. Apply images as backgrounds.

**Objective 2:** Identify various web development languages, and discuss the differences and similarities between xhtml, java, ajax, php, asp, pearl, etc. (A helpful website is [www.w3schools.com](http://www.w3schools.com).)

### **STANDARD 3**

**The student will plan and design a website/web page using design principles. (Suggested time proportion: 5%)**

**Objective 1:** Explore and understand effective web development and design principles, including the use of color, white space, font styles, viewing patterns, background images, balance, etc.

**Objective 2:** Determine the purpose, goals, and target audience.

**Objective 3:** Design a storyboard or sketch of the site elements.

- a. Create an appropriate layout of text, graphics, multimedia, links, etc.
- b. Plan the layout incorporating consistency, readability, proportion, navigation, etc.

**Objective 4:** Understand file types and filename extensions, and be able to use proper naming conventions and file structure.

**Objective 5:** Proofread, find, and correct spelling and grammatical errors.

### **STANDARD 4**

**The student will use web design software to create attractive websites/web pages. (Suggested time proportion: 35%)**

**Objective 1:** Learn the software-specific commands to create a web page.

- a. Create paragraphs, line breaks, horizontal rules, ordered and unordered lists, forms, and tables.
- b. Use headings and font attributes.
- c. Create hyperlinks and e-mail links.
- d. Insert images and include attributes (such as alt, vspace and hspace, size, align, etc).
- e. Use colors to change backgrounds, texts, and links.

**Objective 2:** Modify page properties by editing background, font, styles, colors, and links.

**Objective 3:** Create and save a document for use on your web page by linking a web page to one or more of the following: a Word, PDF, Excel or PowerPoint document.

**Objective 4:** Create a website using CSS and/or templates.

**Objective 5:** Post and/or understand how to post a website on the Internet.

### **STANDARD 5**

**The student will create and prepare images to integrate with website designs, using image software such as Fireworks, Photoshop, Picasa, Paint, etc. (Suggested time proportion: 15%)**

**Objective 1:** Open, edit, and save an image for effective use on your website.

- a. Crop and resize various images.
- b. Add a border and/or drop shadow to an image or text.
- c. Optimize an image (resize and change resolution for optimal load time).
- d. Enhance an image to improve photo quality (red eye, autocolour, etc.).

**Objective 2:** Create buttons or navigation bar.

**Objective 3:** Design a logo or banner to incorporate into a Web page.

**Objective 4:** Optional: Use a scanner or digital camera to incorporate photos into a Web page.